Term Information

Effective Term   Autumn 2021

General Information

Course Bulletin Listing/Subject Area   Anthropology
Fiscal Unit/Academic Org   Anthropology - D0711
College/Academic Group   Arts and Sciences
Level/Career   Graduate
Course Number/Catalog   7777
Course Title   Data Collection Workshop
Transcript Abbreviation   Data Coll Wrkshp
Course Description   The workshop has as its main goal to introduce several different data collections techniques that are commonly applied in Anthropology. The workshop consists of lectures by the faculty in the department, who will introduce their research and data collection protocols. The lectures by Faculty will be complemented by discussions with the invited Faculty and readings that cover the methods discussed.
Semester Credit Hours/Units   Fixed: 1

Offering Information

Length Of Course   14 Week
Flexibly Scheduled Course   Never
Does any section of this course have a distance education component? No
Grading Basis   Letter Grade
Repeatable   Yes
Allow Multiple Enrollments in Term   No
Max Credit Hours/Units Allowed   4
Max Completions Allowed   4
Course Components   Workshop
Grade Roster Component   Workshop
Credit Available by Exam   No
Admission Condition Course   No
Off Campus   Never
Campus of Offering   Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites
Exclusions
Electronically Enforced   No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code   45.0201
Subsidy Level   Doctoral Course

Intended Rank   Masters, Doctoral

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

Course Details

Course goals or learning objectives/outcomes

- Identify the research methods used by the Faculty in our department.

- Discuss the applicability of different research methods to their own research interests.

- Justify the methods used in their own research projects

Content Topic List

- data collection

- methods

- anthropological research

Sought Concurrence   No

Attachments

- 7777 syllabus data collection workshop.docx: Syllabus

  (Syllabus. Owner: Healy,Elizabeth Ann)

Comments

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Healy,Elizabeth Ann	11/03/2020 03:49 PM	Submitted for Approval
Approved	McGraw,William Scott	11/04/2020 11:55 AM	Unit Approval
Approved	Haddad,Deborah Moore	11/04/2020 05:19 PM	College Approval
Pending Approval	Jenkins,Mary Ellen Bigler Hanlin,Deborah Kay Oldroyd,Shelby Quinn Vankeerbergen,Bernadette Chantal	11/04/2020 05:19 PM	ASCCAO Approval

ANTHROPOLOGY 7777
DATA COLLECTION WORKSHOP

Instructor: Brutus Buckeye
brutus.1@osu.edu
4034 Smith Laboratory
Tel. (614) 292-4149

Spring 2021 & Fall 2022
Hours of instruction: TR 11:10 – 12:30
Classroom: Smith Lab 4094
Office hours: W 12-3 PM or by appointment

COURSE DESCRIPTION

The yearlong workshop has as its main goal to introduce several different data collections techniques that are commonly applied in Anthropology. The workshop consists of lectures by the faculty in the department, who will introduce their research and data collection protocols. The lectures by Faculty will be complemented by discussions with the invited Faculty and readings that cover the methods discussed.

COURSE GOALS

The goal of the workshop is to expose students to different research methods and data collection protocols common in anthropological students. At the end of the workshop students will be able to:
1. Identify the research methods used by the Faculty in our department.
2. Discuss the applicability of different research methods to their own research interests.
3. Justify the methods used in their own research projects

REQUIRED READING

Required and recommended readings will be made available through Carmen. You are expected to have read the assigned readings once or twice before you come to class. As you read, highlight, take notes, summarize, look up new words or concepts, and come with questions for me and/or your classmates. In short, be prepared to discuss the readings in class and bring the readings to class. I also recommend you to go over the readings once more after class.

LEARNING OUTCOMES

The goal is to expose students to common research methods and data collection protocols in Anthropology, and this workshop is associated with the following program learning outcomes:

1. Design a research project that links research questions to data being generated, methods to be used, and data analysis.
   a. Formulate clear research questions, hypotheses, and objectives. (C1a)
   b. Identify the necessary data needed to answer research questions, evaluate hypotheses and/or achieve objectives. (C1b)
   c. Identify the appropriate methods to generate the necessary data. (C1c)
   d. Identify the appropriate population, sample, sample size, and sampling techniques from which to generate the necessary data. (C1d)
   e. Identify the appropriate methods to analyze the data to answer the research questions and/or evaluate the hypotheses. (C1e)
   f. Communicate the research design in a research proposal. (C1f)

2. Conduct Research.
   a. Develop relevant methods for data generation. (C3a)
   b. Apply appropriate data generation methods. (C3b)
   c. Use appropriate data management protocols. (C3c)
   d. Use appropriate quantitative and/or qualitative data analysis methods. (C3d)

3. Consider issues of justice, beneficence, and autonomy when conducting research with human or animal subjects.
   a. Consider how to respect human subjects, protect their autonomy, and obtain informed consent. (C5a)
   b. Consider and weigh the costs and benefits of the research activities for human subjects. (C5b)
   c. Consider how research activities are administered fairly and equally among potential research participants. (C5c)
   d. Consider what permits, permissions, and approvals are necessary for research in a timely manner. (C5d)

4. Prepare for a career
   a. Follow ethical and professional guidelines defined by the professional associations relevant to the student's career. (F1c)
   b. Foster collegial relationships. (F1d)

ASSESSMENT OF LEARNING OUTCOMES

Invited Lectures. Invited faculty will assign one article to be read before they meet, to introduce the method presented in the weekly lectures. All Faculty in the department will be invited to give one lecture over the year, and will be in charge of a brief presentation and discussion about the methods used in their research projects. The lectures will be followed by a brief discussion with students, where students can address specific concerns, which will allow students to connect these discussions with their own research interests. **C1a-f, C3a-d**

Group discussions. On weeks were no faculty is presenting, the course coordinator will lead a discussion with students about articles read or complementary articles that bridge the methods discussed by faculty with broader topics associated with research design, sampling strategies, and bioethics. **C5a-d, F1c-d**

Addendum. At the end of every week – before Friday midnight – students have to submit a paragraph or two (no longer than one page) in which they reflect on what they learned that week from reading, writing, and workshop discussions with an emphasis on what they learned from discussions with their fellow students. The goal of the assignment is for students to develop their own conceptual framework drawing from the anthropological methods discussed every week, and reflect on their applicability for their own research. **C5a-d**

Evaluation: Course responsibilities will be weighted in the following way:

Addenda		50%
Participation		50%
	Total	100%

Final grades are based on the OSU Standard Scheme. A general guide to how you are doing is: A 93; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 60-66; E< 60.

OFFICE OF DISABILITY SERVICES STATEMENT

The University strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability (including mental health, chronic or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; slds.osu.edu; 098 Baker Hall, 113 W. 12th Avenue.

MENTAL HEALTH STATEMENT

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you or someone you know are suffering from any of the aforementioned conditions, you can learn more about the broad range of confidential mental health services available on campus via the Office of Student Life's Counseling and Consultation Service (CCS) by visiting ccs.osu.edu or calling 614 -292-5766. CCS is located on the 4th Floor of the Younkin Success Center and 10th Floor of Lincoln Tower. You can reach an on-call counselor when CCS is closed at 614 -292- 5766 and 24-hour emergency help is also available through the 24/7 National Suicide Prevention Hotline at 1- 800 -273-TALK or at suicidepreventionlifeline.org.

TITLE IX STATEMENT

Title IX makes it clear that violence and harassment based on sex and gender are Civil Rights offenses subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories (e.g., race). If you or someone you know has been sexually harassed or assaulted, you may find the appropriate resources at http://titleix.osu.edu or by contacting the Ohio State Title IX Coordinator, Kellie Brennan, at titleix@osu.edu

DIVERSITY STATEMENT

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected

status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

COMMITTEE ON ACADEMIC MISCONDUCT STATEMENT

All students should become familiar with the rules governing academic misconduct, especially as they pertain to plagiarism and cheating. Ignorance of the rules is not an excuse and all alleged cases of academic misconduct will be reported to the Committee on Academic Misconduct (COAM).

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct http://studentlife.osu.edu/csc/.

TENTATIVE COURSE SCHEDULE

Week	Content	Assignment	Learning outcome
	FALL 2021		
1	Introduction	Addendum	**C5a-d, F1c-d**
2	Invited Faculty 1	Addendum	**C1a-f, C3a-d**
3	Invited Faculty 2	Addendum	**C1a-f, C3a-d**
4	Group discussion	Addendum	**C5a-d, F1c-d**
5	Invited Faculty 3	Addendum	**C1a-f, C3a-d**
6	Invited Faculty 4	Addendum	**C1a-f, C3a-d**
7	Group discussion	Addendum	**C5a-d, F1c-d**
8	Invited Faculty 5	Addendum	**C1a-f, C3a-d**
9	Invited Faculty 6	Addendum	**C1a-f, C3a-d**
10	Group discussion	Addendum	**C5a-d, F1c-d**
11	Invited Faculty 7	Addendum	**C1a-f, C3a-d**
12	Invited Faculty 8	Addendum	**C1a-f, C3a-d**
13	Group discussion	Addendum	**C5a-d, F1c-d**
14	Group discussion	Addendum	**C5a-d, F1c-d**
	SPRING 2022		
1	Invited Faculty 9	Addendum	**C1a-f, C3a-d**
2	Invited Faculty 10	Addendum	**C1a-f, C3a-d**
3	Group discussion	Addendum	**C5a-d, F1c-d**
4	Invited Faculty 11	Addendum	**C1a-f, C3a-d**
5	Invited Faculty 12	Addendum	**C1a-f, C3a-d**
6	Group discussion	Addendum	**C5a-d, F1c-d**
7	Invited Faculty 13	Addendum	**C1a-f, C3a-d**
8	Invited Faculty 14	Addendum	**C1a-f, C3a-d**
9	Group discussion	Addendum	**C5a-d, F1c-d**
10	Invited Faculty 15	Addendum	**C1a-f, C3a-d**
11	Invited Faculty 16	Addendum	**C1a-f, C3a-d**
12	Group discussion	Addendum	**C5a-d, F1c-d**
13	Invited Faculty 17	Addendum	**C1a-f, C3a-d**
14	Group Discussion	Addendum	**C5a-d, F1c-d**

COURSE READINGS
Will be assigned by invited Faculty and will the made available during the course of the workshop.

PROGRAM GOALS, LEARNING OUTCOMES AND PROFICIENCIES

    A. = program goal
    1. = learning outcome
    a. = proficiency

B. Students will understand how anthropologists use and have used theory to describe and explain the world.
    2. Connect anthropological theories to research endeavors.
        a. Explain how theoretical frameworks shape research questions. (B)
        b. Appreciate the contributions of different theoretical frameworks. (I)
    3. Construct their own conceptual framework drawing from anthropological (and other) theories.
        a. Reflect on their own worldviews. (B)
        b. Compare their own worldviews with theoretical paradigms. (B)
        c. Construct their own conceptual framework integrating relevant theoretical paradigms. (A)
        d. Articulate clearly their own conceptual framework. (A)

C. Understand how to design, conduct, and evaluate research that makes theoretical and practical contributions to anthropology and beyond.
    1. Design a research project that links theory to research questions, generated data, methods, and data analysis.
        a. Formulate clear research questions, hypotheses, and objectives. (B)
        b. Identify the necessary data needed to answer research questions, evaluate hypotheses and/or achieve objectives. (B)
        c. Identify the appropriate methods to generate the necessary data. (B)
        d. Identify the appropriate population, sample, sample size, and sampling techniques from which to generate the necessary data. (I)
        e. Identify the appropriate methods to analyze the data to answer the research questions and/or evaluate the hypotheses. (A)
        f. Communicate the research design in a research proposal. (A)
    3. Conduct Research.
        g. Develop relevant methods for data generation. (B)
        h. Apply appropriate data generation methods. (I)
        i. Use appropriate data management protocols. (I)
        j. Use appropriate quantitative and/or qualitative data analysis methods. (I)
    5. Consider issues of justice, beneficence, and autonomy when conducting research with human or animal subjects.
        a. Consider how to respect human subjects, protect their autonomy, and obtain informed consent. (B)
        b. Consider and weigh the costs and benefits of the research activities for human subjects. (B)
        c. Consider how research activities are administered fairly and equally among potential research participants. (B)

      d. Obtain necessary permits, permissions, and approvals for research in a timely manner. (I)

      e. Conduct research ethically in accordance with the guidelines of professional organizations. (A)

F. Meet ethical, collegial, and professional expectations in research, teaching, collaboration, and other professional endeavors.

    1. Prepare for a career

      c. Follow ethical and professional guidelines defined by the professional associations relevant to the student's career. (I)

      d. Foster collegial relationships. (A)